

HEYWOOD *Education News*

The fortnightly combined newsletter of Heywood Consolidated School and Heywood & District Secondary College

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Tales of Home Learning

We might be learning from home, however students are still able to receive recognition for amazing learning.

Foundation student, Sophie Voigt, below right, has been very dedicated completing her work and attempting tasks to extend her learning. Along the way she has earned a considerable swathe of reward stickers. Well done Sophie!

Congratulations also goes to another Foundation student, Caleb Long, below left, who chose to use his numeracy skills in the garden. It was such good weather so he moved outside and practiced his numbers by counting the lemons on the tree. Great innovative thinking Caleb!



HDSC Communication

HDSC families need to receive school messages and information. We use our newsletter, email, text, Facebook, Instagram and our signboard at the front of the school. Please keep an eye out for up to date information. If you feel that there is another form of communication we could use, please give us a call and let us know on (03) 5527 1303.



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From The Principals



I am very excited to be filling in again as the Acting Principal of Heywood Consolidated School.

It has been so pleasing to see the way our amazing students have engaged with their online learning this time around and hopefully it is also easier for our parents/carers. We are continuing to use See-Saw as our Remote and Flexible Learning platform. We hope that the ease of use in posting responses to the student activities, receiving feedback and requesting help or guidance makes this platform a success for all.

I have witnessed Foundation and Year 1 students making predictions about what is going to happen next in stories by using evidence from what they already know. I have seen Year 2/3 students learning about how cotton is manufactured to make socks, as well as how chocolate is made from beans. From the Year 4/5 students I have learnt how specific lives have been influenced and changed. Like Anh Do who met pirates as a refugee and Dian Fossey who met anthropologists and ended up creating a research centre for gorillas. And I have seen Year 6 students adding and subtracting fractions, as well as completing sudokus.

Then there is Wednesday Specialist Day! Students, parents and specialist teachers alike have been delighted with this focus. All learning is important and it is pleasing to see our specialist classes are being valued and appreciated by the community.

In another initiative, WebEx is being used in all classes to cater for live teaching. This is new to the teachers too, so there will be a few teething issues. These 20-25 minute sessions allow teachers to explicitly teach the students, as well as revise and extend students where necessary. Students should follow the teacher's protocols and engage in the learning, including asking the teacher any questions they have.

Finally, thanks again for all your support and guidance during this challenging time. Remember to contact your teacher if you are needing help. Don't forget to check-in on See-Saw everyday as this is an attendance requirement.

Ann Hawker, Acting Principal, HeyCon

We are already over half way through Term 3 and are now starting to plan for 2021.

Senior School Pathways discussions are happening and it is very important families speak with the Senior School team to help their children decide on subject selections.

I would like to say a huge thank you to Jodi May who has been a colleague and friend for the past five years while she was the Principal at Heywood Consolidated. Jodi made a huge contribution to the school, creating a better learning place for all students and staff. I wish her all the best for her future endeavours. She will be greatly missed.

Welcome back to Ann Hawker who is taking up the Acting Principal role for the remainder of this Term. We know she will do a splendid job.

Remote Learning

During remote learning, it is extremely important that we are looking after each other's wellbeing. Please make contact with the school to get some support if your child is struggling with their work or their emotions, or they are not feeling their normal self.

There are a variety of things students can do to look after their health. Such as: take a break from the news and social media, spend time with people who make you laugh and feel happy, do some exercise, try to eat healthily and keep the unhealthy snack foods and drinks as treats, get creative with some art, poetry or music or try meditation and mindfulness.

There are also a number of places that students may go for support. The following website from the Department of Education offers some useful information for students. <https://www.education.vic.gov.au/about/department/Pages/coronavirus-advice-students.aspx>

Kelly Webster, Principal, HDSC



Child Safety

**Heywood and District Secondary College and Heywood Consolidated School
consider the safety of children as being of paramount importance.
Both schools have zero tolerance of child abuse.**

Assistant Principal Report

Attendance & Engagement

Congratulations everyone on a fantastic transition back to remote learning. Transitioning back to online learning after just getting back into the swing of the new normal daily routine has gone incredibly well. I would like to thank all our families who have actively participated in supporting their child's learning. Without your help and that of our dedicated staff and community, we would not have been able to achieve the level of engagement in learning that we have so far.

In line with departmental guidelines, Heywood and District Secondary College is monitoring the attendance of all students by checking in with students on a daily basis. We expect all students who are able to, to log in to attend their morning home group check in. We will also contact students on an ongoing basis to ensure they can access their work and to see if they have any concerns.

GRIP Awards & House Points

This year there has been a greater emphasis on rewarding positive behaviour as we build on our School Wide Positive Behaviour model. Already this year we have handed out a record number of GRIP awards linked to our four key values of **Growth, Respect, Integrity** and **Pride**. During remote learning students can still earn valuable GRIP points and awards by participating in their online classroom discussions, activities and having a go at the weekly challenges.

You can also earn awards and gain points by completing all work on time, putting in a fantastic effort, being respectful to self and others (especially in online spaces) and being responsible. Remember, you only get out of it what you put in. The school, staff, parents/carers are here to support you in your learning and encourage you to do your best. Take the time to ask questions, get feedback and put in your best effort to earn points.

Brenton Schintler, Assistant Principal, HDSC

Free Webinar by Dr Michael Carr-Gregg

On Tuesday the 25th of August, the Department of Education and Training is hosting a free, aptly named **Managing the Corona-coaster** webinar for parents and carers. The webinar, presented by renowned child psychologist, Dr Michael Carr-Gregg will run from 7:30-8:30pm and focus on building family resilience during coronavirus (COVID-19). Dr Carr-Gregg's presentation will run for 45 minutes. This will be followed by a 15-minute question and answer session.

This webinar will provide tools and strategies for parents and carers to help manage the lockdown and remote learning. Topics include: your supportive role, setting the emotional tone, focusing on what you can control, how to deal with disappointment and further resources and where to get help.

You can register at: <https://www.eventbrite.com.au/e/managing-the-coronacoaster-tips-for-building-resilient-families-registration-116837404823>

HDSC Well Being

Parents, if you are worried about your son or daughter reach out to the school chaplain, **Tania Cattell** on **0408 115 100**, your GP or an adolescent psychologist to ask for help. Further places of support are listed below. If you need further assistance please call our school on **(03) 5527 1303**.

Kids Help Line 1800 55 1800

Lifeline 13 11 14

Beyond Blue 1300 22 46 36

Glenelg Covid-19 Line 1800 512 461

Koorie Outreach Support Program

VAEI's Koorie Outreach Support Program will support Koorie learners and their families during remote learning as well as the transition back to live learning environments when it is safe to do so. Our facilitators connect Koorie learners with the supports necessary to succeed in their education including learning support, online webinars and peer support. Call **1800 823 241** or email vaeai@vaeai.org.au to speak to an outreach facilitator.

Kookas

Due to restrictions we are unable to have the program physically at Goolum so we are taking it online.

We are planning for sessions and Kahootz quizzes to be run on Monday afternoons. This is for Aboriginal and Torres Strait Islander kids from Foundation to Year 12. KOOKAS has its own private group on Facebook, which creates a space for sharing resources and keeping the kids connected to each other. On the Facebook page weekly challenges will be posted, fortnightly zoom session links and Kahootz quizzes with prizes to be won. If you are interested in your child/ren attending virtual KOOKAS please let us know on email: tanisha.lovett@goolumgoolum.org.au or mobile **0429 860 966**.

HeyCon Hands on Learning

Wow, what a challenging couple of months we have had. The Hands on Learning crew really missed coming to school!

When we returned at the end of Term 2, they were ready to get to work. The crew decided to create a frog sanctuary. They decided on this area as it was not being used and had become a little untidy. It had good shelter and would make a great space frogs that students find in the playground. We researched all about frogs and their habitat and set to work cleaning up the area, laying mulch and planting some flowers to make it look appealing. We also up-cycled the frog and pond signs from a previous Wood, Wine and Roses display. The crew were very happy and satisfied with the final result. The younger students have been very eager to re-home frogs too. Great job guys. There was only three weeks of HoL and it was time for holidays again!

Term 3 began and the crew were super excited and ready to get to work. At the end of 2019 we were lucky to have the Men's Shed of Heywood help us to build some new planter boxes to grow some vegies. Due to the Coronavirus we hadn't been able to plant anything and the boxes were beginning to grow weeds!!! The BIG task of preparing the boxes was ahead of us.

The HoL crew were up for the challenge and got to work. The first task was the weeding-the crew's most favourite task-NOT!!! Next was to measure and work out how much soil was needed, I love seeing maths at work. The following week the soil arrived. What a big job. The crew set to moving the soil into all six of the planter boxes, it was a long and hard job, but we got it done. We researched what was due to be planted according to the season and decided on carrots, radish, rainbow silver beet, red onion, brown onion, cabbage, broccoli and cauliflower. We also left two planter boxes empty to plant potatoes.

Only three weeks in and Coronavirus restrictions struck and we were remote learning once again!!! The HoL crew were sent home with a work book with ideas and activities to complete and so far there has been some fantastic work including a face mask, a temporary fence and baking chocolate chip biscuits-yummo!

Deborah Middleton, Artisan Teacher



HANDS ON LEARNING

A program supported by Save the Children

